



# Kaitao Intermediate Charter

## 2020 - 2022

**Our Vision** - Together, we strive for academic success and empower our students to be respectful, resilient, responsible and work towards excellence

### Our Vision

**Are to:**

- ⇒ Create great leaders one child at a time
- ⇒ Celebrate success for this child at this time
- ⇒ Look at each child in our class/school as a citizen of our nation in 10 years time and beyond
- ⇒ Improve student achievement and progress by improving teacher practice
- ⇒ Improve student achievement and progress by growing great leaders
- ⇒ Embrace technology; student achievement and teacher performance will be in large part due to our ability to understand it
- ⇒ Be creative. Having the ability to think is essential for our nation to succeed internationally
- ⇒ Be innovative. This is the key to creating a GREAT school
- ⇒ Celebrate our successes and achievements in all areas of the curriculum including the Key Competencies
- ⇒ Demonstrate unconditional love for the children we teach

### Kaitao Intermediate Core Beliefs

**Our School:**

- ⇒ Is a culturally safe place for students and teachers to learn
- ⇒ Has a child centered approach to teaching, learning and living
- ⇒ Is a place where continual improvements to teaching and learning is ongoing and emphasised
- ⇒ Uses the NZC and TMOA as the documents that drive the curriculum in the school, combined with the philosophies espoused in Ka Hikitia, Tātaiako and the Pacific Plan to drive and support us in being culturally responsive in how and what we do for Maori & Pacific students and whanau
- ⇒ Emphatic in believing that we will do whatever it takes to raise student achievement so that all of our students, both now and in the future, have positive, successful lives
- ⇒ Is inclusive and will strive towards inclusive practice in all school wide programmes and activities

**Our Mission** – Increasingly we are planning for and providing engaging learning opportunities using an integrated inquiry approach that promotes the importance of the specific reading, writing and maths skills required in all curriculum areas, including science, social sciences, technology, engineering and the arts (STEAM). Developing learners in this way ensures that they have the skills required to achieve success in their lives and opens their eyes to the unlimited possibilities of an unknown future.

### Leadership

- ◇ Our school direction is more widely known and promoted
- ◇ Leaders set clear expectations for high quality teaching
- ◇ Teaching staff are capable, consistent and responsible in the delivery of quality teaching and learning
- ◇ Overall Teacher Judgements (OTJs) provide dependable student achievement information
- ◇ Student leaders will have agency within the school
- ◇ All students will have the right to an inclusive education

### Acceleration

- ◇ The learning goals we set with our students are specific, challenging and relevant to ensure that by the end of year 8 they will make at least two years academic progress
- ◇ Teachers to identify five target students and develop a written plan to accelerate their progress
- ◇ Teachers are high quality teachers in writing & math

### Engagement

- ◇ Students & staff feel that they are in a place that is predictable and safe
- ◇ The learning culture will engage the interests of the emerging adolescent
- ◇ The community sees Kaitao Intermediate as a safe, positive learning place for their children
- ◇ Partnerships with mana whenua and Ngati Whakaue are strengthened

### Environment

- ◇ Kaitao Intermediate is recognised by our community as a positive, engaging learning environment
- ◇ The following improvements will be undertaken to develop
  - Gardens
  - Outdoor Learning Spaces
  - Classroom Environments
  - Whareniui
  - Signage
  - Recycling

**Be the preferred Intermediate of choice in the Community**